

Hikaru Ito (Sandra) Maruyama Friends Club 37th Graduating Class

Hello. My name is Hikaru Ito, a 37th graduating class Maruyama student

fun and fulfilling as MeySen. My memories of MeySen Kindergarten and the Friends Club are so rich and colorful that they remain in my heart to this day. Roasting marshmallows on Friends Day, exchanging gifts at Christmas, and the teachers, who warmly greeted me with an energetic "Hi Sandra! How are you?" I love MeySen.

Upon graduating university, I joined the Ministry of Foreign Affairs. After working for two years in the Kasumigaseki, Tokyo branch, career-track employees are assigned to an embassy in a country designated at the time of their entry into the Ministry of Foreign Affairs. I am currently attending graduate school in France as part of is a cornerstone that I will continue to cherish as I work to build my overseas training and will be assigned to a French-speaking Japanese embassy this summer

I have lived in Thailand, the U.S., Switzerland, and France, and I have learned immeasurably from their different cultural traditions. For ex- role in your respective futures.

There is probably no other kindergarten in all of Japan that is as ample, in France, there is a culture called "Apéro," where they enjoy hours of conversation with family and friends over a glass of wine. I used to think that it was prudent to forgo this style of time and devote myself fully to study or work, but this French culture made me realize the importance of enjoying the "now."

As diplomats, we need to make full use of English and other foreign languages in our profession, and the English language skills we have developed at MeySen are a great advantage. The foundation of diplomacy is people-to-people relationships. The discipline of "Makoto," translated as honesty or sincerity, taught at MeySen. relationships of trust that transcend language barriers.

I sincerely hope that all of you, the next generation, will enjoy your time at MeySen to the fullest and that it will play an active

Illustrator, Shin Masuda

Alumnus Shin Masuda (Guy, Maruyama Friends Club 17th Graduating Class) has been drawing illustrations for the school's printed materials, including the playground program. We interviewed him about how he became an illustrator and his work for MeySen.

I am an illustrator in Sendai and am a former MeySen was turned on, I found myself drawing more and more. student, who attended kindergarten and Friends Club. The more I drew, the more I enjoyed it and the better Although I now call myself an illustrator, I was not very I got. I found myself on the path to becoming an illusgood at drawing as a child, so much so that my parents actually cried when they saw my poor drawings as It wasn't as easy as it sounds, but I enjoyed drawing, a 7-year-old. It may sound surprising, but since I had and for more than 35 years since then, I have continued never practiced drawing in the first place, for me it was to draw pictures with the same feeling as when I was natural to receive this type of response for something I a boy. had not worked at and was not good at. However, when I draw illustrations for MeySen, remembering my-I was in the 5th grade, my teacher praised my use of col-self as a child. In my drawings, I am conscious or, which made me happy and revived me. A child's mo- of how children are naturally carefree and tivation can be simple like this, and once my "switch" warm-hearted.

About creating artwork and children's drawings



I believe that there is no right answer to drawing pictures. This is because each child sees with different eyes. Children see a picture praised by everyone and try to imitate it, thinking that this is a good picture. This is correct when considered as a model, but it does not bring out the child's creativity. Please let your child paint whatever they want to in a spontaneous manner, rather than trying to fit them into a mold.

A painting is not a plastic model, and it is interesting to create a unique work of art every time. If you are going to draw children's artwork, make sure it is positive and happy! Let them express their feelings to the fullest and enjoy the unique world they see together.

Please look forward to your child's next artwork, as they learn to express themselves freely at MeySen

<mark>he book "The Most Fun in Japan! Summer Jumbo Mistake-Finding Ouiz'</mark> hed twice a year by Shinyusha







Masuda has also written many

Bear with each other and forgive one another if any of you has a grievance against someone. Forgive as the Lord forgave you. And over all these virtues put on love, which binds them all together in perfect unity. Colossians 3:13.14



have received a great deal of cooperation and support from all of you, despite some major changes to shorten the working hours of our teachers as part of the reform of our workstyle. Thank you sincerely. In addition, last school year was the first year that we welcomed 2-year-old children (the Toddler class) from the beginning of the school year and provided them with year-round care. Needless to say, the growth of the children in this age group was remarkable, and we were thrilled to see how much they achieved in just one year! I was personally so impressed with how far they had come! At the Maruyama campus, the number of Toddler classes has doubled to four this year, and the kindergarten is expected to become even more lively, with these additional students.

The Bible is the standard for everything

Since the opening of MeySen Academy, the Bible has been the foundation for everything we

do. People have different values, and as times change, society's way of thinking changes rapidly. However, we believe that the truth of the Bible is eternal and unchanging, and that if we follow it faithfully, we will never go astray. The basic policy of the school states, "We aim to develop sound character that seeks mercy and truth, honors God, and loves others". That sentence encapsulates the essence of the type of education we aim to provide. These are the most important qualities we want each and every child who attends MeySen to possess. The "mercy" and "truth" that I refer to is based on God's word (the Bible), not on human ideas or general social trends and customs. Mey-Sen Academy sometimes must make difficult decisions, but we want to pray and seek God's wisdom in these decisions, and make them in light of the standards of truth, justice, and mercy written in the Bible

The Creator is on our side

Here are some words from the Bible that have encouraged and strengthened me many times in my life ...

I lift up my eyes to the mountains. Where does my help come from? My help comes from the Lord, the Maker of heaven and earth. He will not let your foot slip, He who watches over you will not slumber The Lord will keep you from all harm,



Welcome to the NEWSCHOOLYEAR

Daniel Fanger, Principal

Our 59th year has begun. Thanks to the tremendous understanding and cooperation of the parents and families, we were able to have a successful school year last year. As always, we

He will watch over your life. The Lord will watch over your coming and going both now and forevermore. <Psalm 121:1-3, 7-8>

I memorized these words in my childhood,

and when I became a working adult and was

suffering so much that I could not even eat due

to an event in my life that at the time felt like a

raging storm, I remembered these words and

read them again, and all of my dark feelings

were blown away. At that time, I remembered

thinking, "Yes, I believe in God, who created

heaven and earth and controls everything in

the universe. God knows everything, and there

is not a single thing that happens without His

permission, so I will trust and leave everything

to God." I then prayed to God for a solution to the

problem. Thinking back now. I can't even recall

how the event played out, but I remember that

as soon as I prayed to God, I felt an immediate

calmness and was able to eat properly again.

I feel truly blessed with the environ-

ment I am in now, and I am so very

thankful for that. I am blessed to be in

daily contact with all of our precious

students, to be able to teach them about God, to have support and un-

derstanding from their parents, and to

have teachers and staff who share the

same feelings and aspirations to serve

Despite such a blessed environment,

while we are on this earth, there are

hardships and trials due to the curse of

sin. Each time I am reminded of God's

loving promises, including the words of

this Psalm. It truly delights me to think

these children.

of that, and to know that no matter what I may have to endure in this world, I have the promise of heaven and eternal life. I sincerely hope that all of you can have such joy and peace.

The Greatest Treasure

Children are the greatest treasure, a precious gift from God. It is a privilege and a special blessing and joy for us, the teachers and staff of MeySen, to be able to have a relationship with these precious little ones. At the same time, it is an immense responsibility. To live up to the parents' expectations and trust, we will continue to strive for an even higher level of education, this new school vear.

For the joyous future of these precious children given to us by God, we hope that the parents and the school staff will build a good relationship of trust and cooperation with each other. We look forward to working with you again this school vear



We received a lot of cooperation from our parents last year. (Photo: Thanksgiving Day, with the class mothers who helped us make curry)

by: MeySen Academy School





MeySen Academy





SPRING INTO A NEW YEAR WITH

Friends Club & Premier Elementary Key Points about Materials and Home Study

In the parent survey conducted at the end of last school year, we received many questions from Friends Club and Premier Elementary families about their English learning goals and how to effectively promote their REP study at home.

The GrapeSEED curriculum is structured so that students learn new vocabulary and expressions through step-by-step repetition from grade 1 through grade 6, rather than setting goals for each grade level, such as "mastering XXX in grade 1." For example, even if students forget what they have learned in one unit, the vocabulary and concepts are incorporated in a later unit, so they can continue to learn and improve their language skills.

In addition, we opened a new website in April that provides a one-stop site of useful information for REP, including information on the content of each unit of study and answers to frequently asked questions from parents.

*The URL of the site and other details will be provided separately to families of current students.

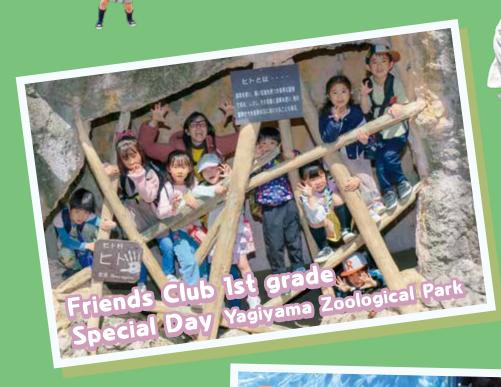
Examples of Unit Study

Friends Club

 Unit 9-12 e.g. Unit 9 Subject pronouns "I, you, he, she, we, they" Expressions using "really, so, favorite" 	G1	
Unit 13-16e.g. Unit 13Possessive pronouns "his, her"Expressions with "each, soon, as soon as"	G2	())
Unit 17-20 e.g. Unit 17 Expressions using "just right, could, should"	G3	ļ
 Unit 21-24 e.g. Unit 21 Onomatopoeic words "swish, splash, squish" Present perfect tense "Have you ever seen?" and conversation practice using "How are you doing?" 		
Unit 25-28 e.g. Unit 26 Expressions of "if, would, looks like" and commands		י י ו
Unit 29-32 e.g. Unit 29 ► Understanding "stayed up, up to you, right away" ► Expressions using "which" and base/ordinal numbers	G5	
	G6	
	 Subject pronouns "I, you, he, she, we, they" Expressions using "really, so, favorite" Unit 13-16 e.g. Unit 13 Possessive pronouns "his, her" Expressions with "each, soon, as soon as" Unit 17-20 e.g. Unit 17 Expressions using "just right, could, should" Onomatopoeic words "swish, splash, squish" Present perfect tense "Have you ever seen?" and conversation practice using "How are you doing?" Unit 25-28 e.g. Unit 26 Expressions of "if, would, looks like" and commands Unit 29-33 e.g. Unit 29 	 Subject pronouns "I, you, he, she, we, they" Expressions using "really, so, favorite" Unit 13-16 e.g. Unit 13 Possessive pronouns "his, her" Expressions with "each, soon, as soon as" Unit 17-20 e.g. Unit 17 Expressions using "just right, could, should" Unit 21-24 e.g. Unit 21 Onomatopoeic words "swish, splash, squish" Present perfect tense "Have you ever seen?" and conversation practice using "How are you doing?" Unit 25-28 e.g. Unit 26 Expressions of "if, would, looks like" and commands Unit 29-32 e.g. Unit 29 Understanding "stayed up, up to you, right away" Expressions using "which" and base/ordinal numbers









Enjoy the world of tone-rich brass! ~ Music Concert held in January

which immediately put the audience in a joyful mood. audience responded with a chant of "encore!" It was a time to fully enjoy the charm of brass instruments.

Premier Elementary

it 13-17 e.g. Unit 15 comparative/superlative with adjectives xpressing certainty with "I think" and "I don't think" it 18-22 e.g. Unit 20 Inderstand degree of probability using "might" and naking suggestions using subject pronouns and "should" xpressions using "which" and base/ordinal numbers nit 23-27 e.g. Unit 25

- xpressions using "It looks that way"
- xpressions using what, why, where, when, if, how"

nit 28-31 e.g. Unit 30

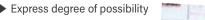
- xpressions using "Have you heard...?"
- sking for clarification

it 32-36 e.g. Unit 35

- xpressing obligation
- xpressing satisfaction/dissatisfaction

it 37-40 e.g. Unit 40

anguage specifically used on the phone







Pecial Da



This year's music concert was a "brass quintet concert." Brass instruments have a distincti way of producing sound, as musicians need to vibrate their lips when they pass their breat

he concert began with Rossini's "William Tell Overture," a spirited march that everyone knows,

each instrument. The horn, whose bell points backward when held in position, the trom which has a slide that expands and contracts, and the tuba, the largest of the instruments, which weighs 15 kg. When the tuba played the sound of an elephant's cry in a powerful bass tone, the

After three short pieces by the English composer Farnaby, that made use of each individual brass instrument, a rhapsody on "Godzilla's Theme" was performed in various moods, surprising the audience with the richness of the brass instrumental sound. The "Sound of Music Medley drew the audience into the world of the movie with "My Favorite Things" and "Climb Ev'ry Mountain," followed by "Sanpo" from My Neighbor Totoro, to which everyone clapped their hands in delight. The finale was our very own "MeySen Kindergarten Song" (English version).



Program

D Rossini: William Tell Overture 2) Farnaby: Suite for Brass Quintet 3) Godzilla Theme Concerto-style Rhapsody for Orchestra • Rodgers: The Sound of Music Medley Sanpo from My Neighbor Totoro

6 MeySen Kindergarten Song (English version)

MeySen Volunteer Activity Report Meeting

On February 26, we held a debrief meeting for the 2024 school year, inviting those who had volunteered at least 10 hours or 5 times in 2024. We are also looking forward to welcoming new parents who will join us in 2025!

Ms. Ayano Nagamoto

Mother of Soshi (Friends Club 5th grader) and Michiya (Friends Club 2nd grader)

"I had fun again today!" When I participated in the MeySen volunteer program for the first time, I realized that my sons' daily lives at MeySen were supported by many people and many hours of work. Because MeySen has children of all ages attending the school, the teachers spend a great deal of time preparing materials and for events. MeySen volunteers have the wonderful opportunity to feel the teachers' thoughts and feelings firsthand, as they work together as one to support the children.

I also feel that meeting other parents from other grades is another appealing aspect of volunteering. During the COVID pandemic, I experienced a time when I could not interact with the other parents. Once again, I realize the importance of connection. I have also started volunteering at the elementary school my sons attend. The MeySen volunteer program was a great opportunity for me to broaden my

horizons. I am happy to be able to be involved in my sons' educational activities, even if only a little. The volunteer work is diverse and I enjoy the variety of tasks each time. I love the time we spend working together, sharing our thoughts and



thinking of the smiling faces of the children.

Last but not least, I would like to thank all the people at MeySen Academy who always give me warm encouragement, as well as the parents who always volunteer with a warm heart.

"Community Gathering" was held

In January, we held a "Community Gathering" to show our appreciation for the companies that have generously donated to our community-integrated study abroad support project "A Way We Learn" as well as to other areas within MeySen that help further our English education at our school.

From the first donation in FY 2018 and now through FY 2024, 38 students have completed the long-term study abroad course with the support of these supporting companies, and this summer in FY 2025, three more students will leave for the United States.

This gathering is a valuable opportunity for our high school students to interact with business professionals from companies that help to support and develop the local and Japanese economy. We sincerely appreciate their support of MeySen Academy and we will continue to work hard to ensure our school is one of the starting points for intergenerational community exchanges moving forward.

Joshin Urata, Trumpet and MC Atsuki Nakano, Horn Yuki Yamada, Tuba Havato Konno, Trombone Naoki Inoue, Trumpet

MeySen Academy Newsletter 702% friends No 210





Ms. Denno Nozomi

Mother of Uika (Friends Club 1st grader) and Touka (Nenchu)

Thank you for the opportunity to volunteer with FitKids for the past two years. At first, I was hesitant because I thought that my involvement would affect my daughter and she would not be able to concentrate on exercising, but one of the mothers who had participated in the program encouraged me by saying, "You should do it because you can see how cute the children are!" I talked with my daughter about it, and we decided I should do it.

After volunteering, I'm so glad I did it! That's all I can say. I was able to see how my child interacted with friends and teachers at kindergarten, how she thought, how she acted, and the expressions on her face, all of which I would not normally be able to see. I was also amazed by the content of the FitKids program. I learned how to interact with my child, such as how to talk to her and what to help her improve, as well as the movements in play, that lead to

other skills such as jumping rope, jumping jacks, and the horizontal bar. Looking back on the activities I helped with, it actually helped prepare me for the MeySen Day relay race. On the way home from FitKids, we would talk about how we were able to do these things! I was



so happy to be able to talk with her about it. I was very happy to see not only my child but also all the children progressing and improving, and I was also very happy to hear from them when I see them outside of the FitKids class. Thank you very much for this precious opportunity. I will never forget the children's hard work and growth that I got to see with my own eyes.





Many people attended the event and plaques of appreciation were presented to those who nsored our students

Returning students gave speeches to thank the sponsoring companie